

LIVING PEACE

“*LET’S BRIDGE*”

A path of Peace Education - School year 2014-2015

General presentation

The world today is called to face new challenges and unusual settings, such as the new riches and the rampant poverty, the proliferation of conflicts and wars, the loss of ideals, widespread individualism, globalization with the many economic and social consequences, particularly in the interpersonal, intercultural, interfaith relations. Therefore, in this world today, we strongly believe in the need for an affirmation of a culture of peace as the only one thing that can respect and respond to the questions not true and profound of all and of each individual, in the impervious path towards universal brotherhood.

For this reason, we need today more than ever an **education for peace** in which all are protagonists: adults and youth, educators and students, parents and children. It is a simple pedagogy of peace, but addictive, based on the coherence between theory and practice, between principles and actions, values and experiences.

In this context, the project El Rowad American College (Cairo-Egypt), and the 'International Association New Humanity (NGO) with a number of organizations and associated (Nuova Umanita', Association, Action for a United World (AMU), Teens4unity, Youth for a United World) propose for the school year 2014-2015, is the path of peace education **"Living peace: let's bridge"**. This project involves the world of schools, and in general all expressions of the Community, families, institutions, associations, with the primary purpose to make it grow as much as possible in the different areas of learning and life commitment to live in peace, renewing relationships, strengthening partnerships, thus cooperating together to construct a "network" of peace in the world.

The project, started already three years ago, with the participation of 103 countries around the world, involving more than 50,000 children, teens and adults, leading to positive changes in different environments, and in the relationships between all as well as, an appreciable improvement in learning.

The project is based on some main pillars:

1. The practice of the "Dice of Peace"

On each side of the dice there is a sentence corresponding to a value of peace. Also there is a drawing, which helps to understand better the meaning of the sentence. The six faces are:

- | | |
|-----------------------------------|--|
| 1. I am the first to love | 2. I love everybody |
| 3. I love the other person | 4. I listen to the other person |
| 5. We forgive one another | 6. We love each other |

The dice is thrown every morning at school with a commitment to live for the whole day the phrase that comes out. Once a week the students and teachers at school during class are invited to share their own experiences of building peace. They print and hang their experiences in the school corridor, and also they share their experiences by e-mail with the students of other school in Cairo and in other countries participating in the same project.

2. The Time Out for Peace

At 12.00 noon, the students involved in the "Living Peace" project stop all over the world in class for a minute of silence and reflection about peace.

3. Any significant and innovative activities of construction and spread of peace

4. Final event: "Student's World Peace Forum" (SWPF) Cairo, May 2015 (date to be confirmed)

This SWPF 2015 is titled "Let's Bridge". Students ('16-22 years) representing many national and international schools and universities, together with some universities in Cairo, will meet to test if the common commitment to peace and exchange in the three-day congress, testimonials, best practices, workshops, seminars, exhibitions and artistic moments.

On this occasion, the project **Living Peace** will be presented in the materials, testimonials, and messages received by participants from all around the world.

In the confidence that each one of us will be everywhere an authentic witness of peace, we wish you a "Good job!!"

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Vice Presidente New Humanity

Carlos Palma

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