



MAPPATURA
DEI **BISOGNI**
AMBIENTALI

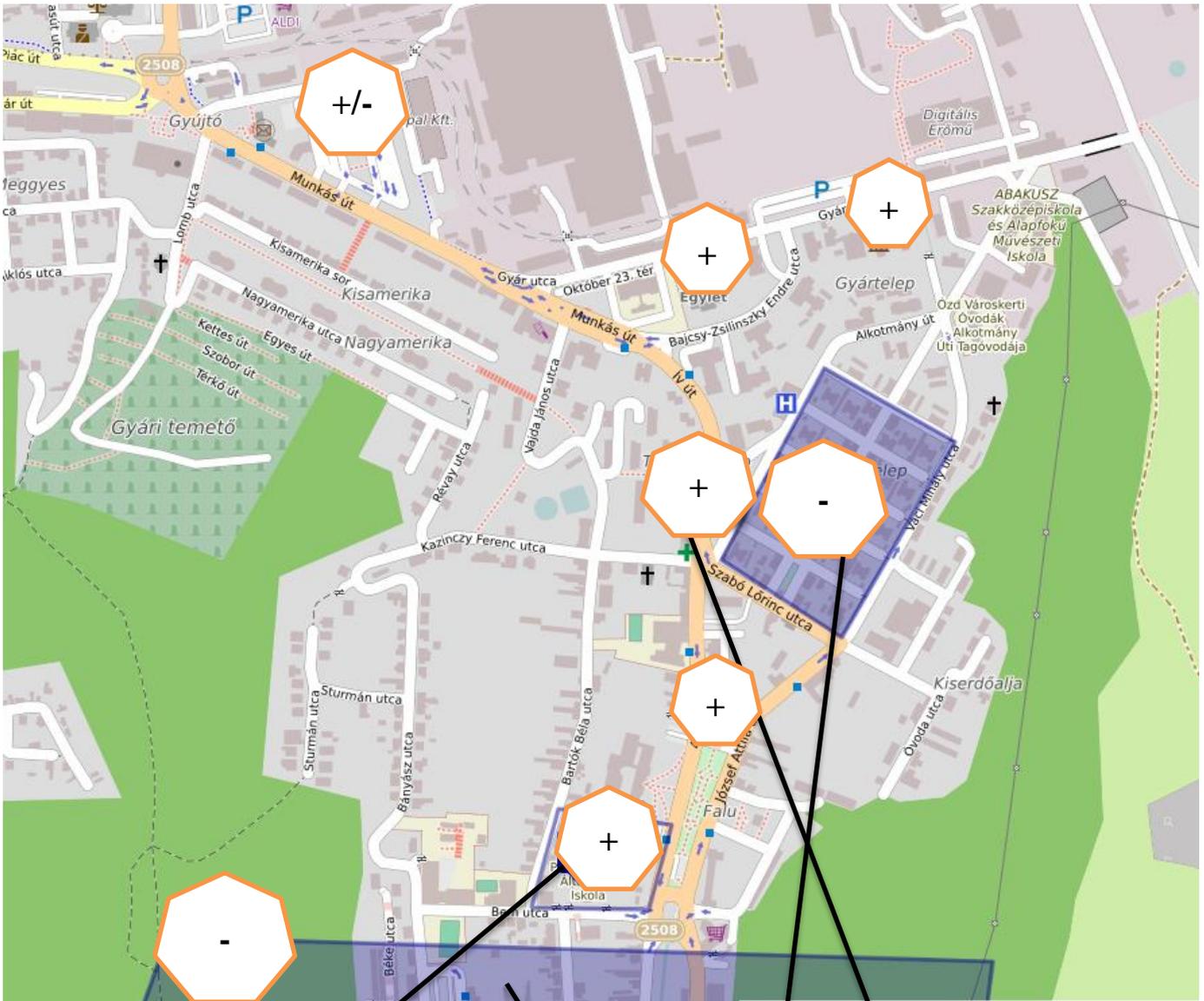


Co-funded by
the European Union





Greenclusive



II. János Pál papa iskolája

Kulturális programok megvalósítása helyszíne

Szegény negyed – Családok látogatása

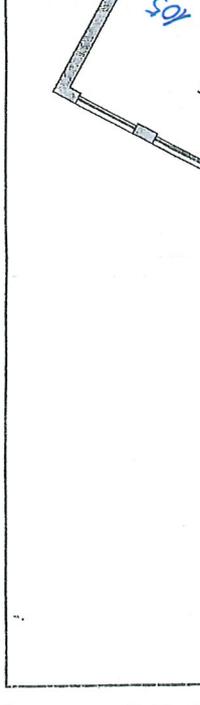
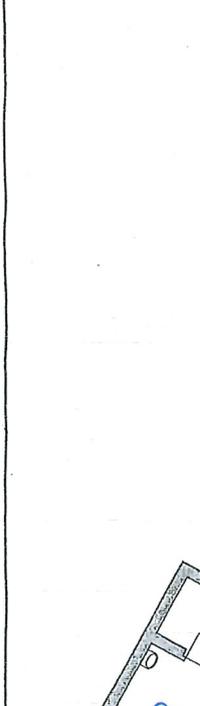
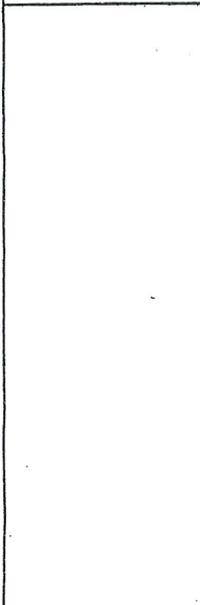
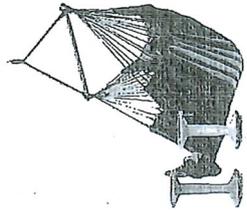
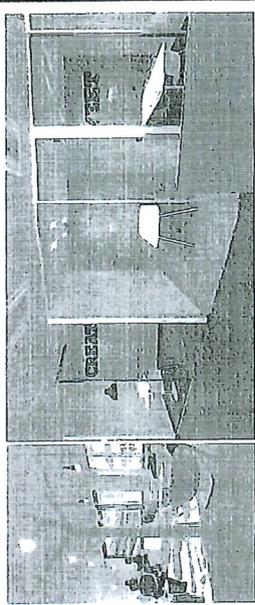
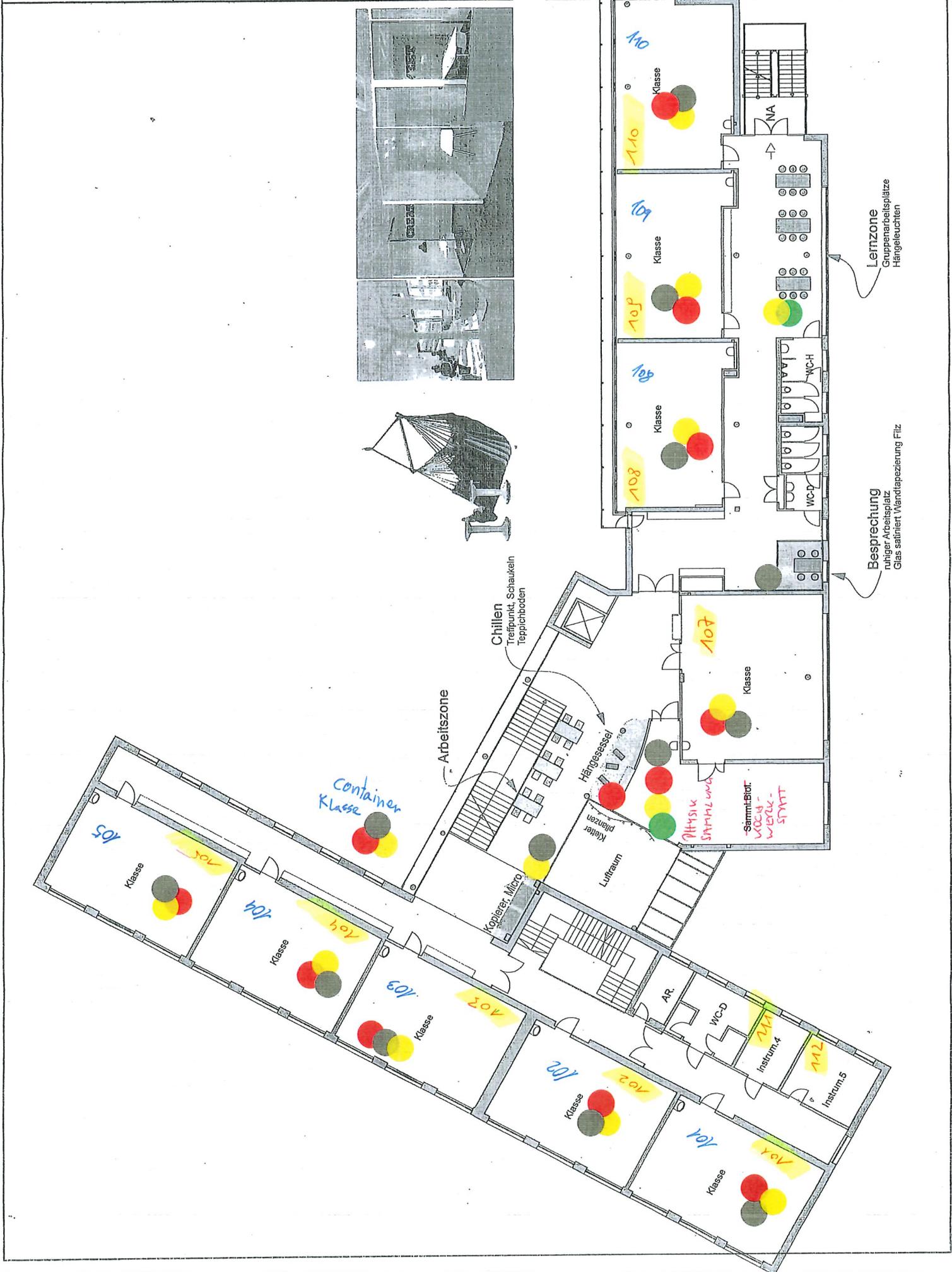


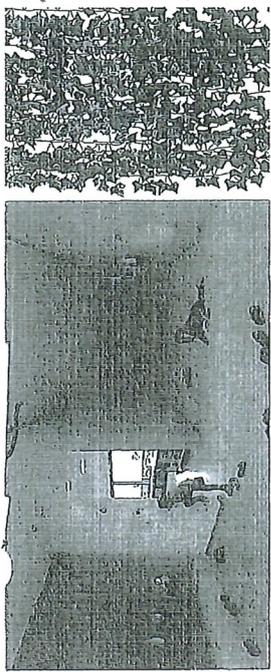
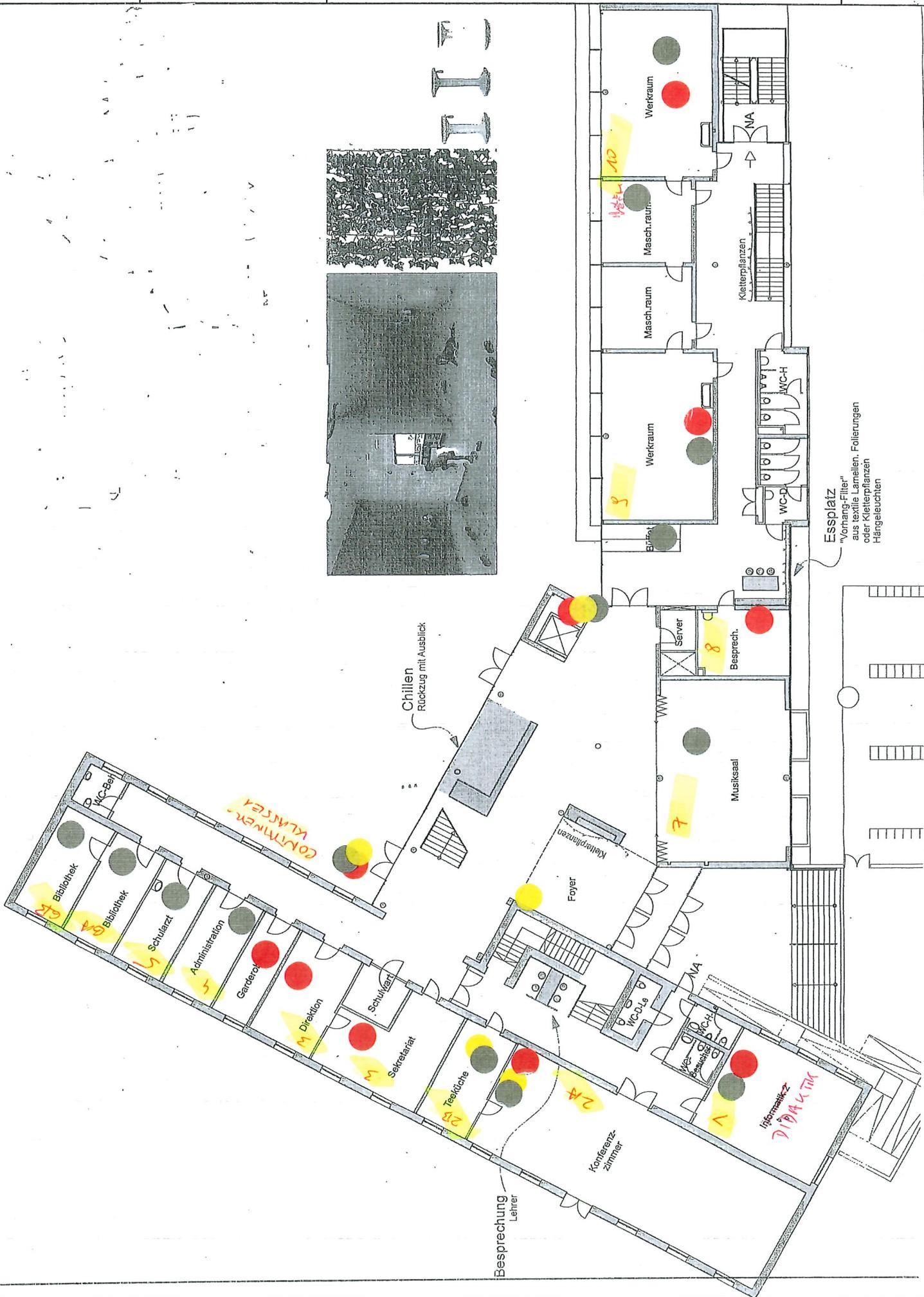
OZD

1. Obergeschol

PLÄNE UND MASSE SIND VOR BEGINN DER ARBEITEN SOWIE AM BAU VOM AUSFÜHRENDE ZU PRÜFEN, NATURMASSE NEHMEN!

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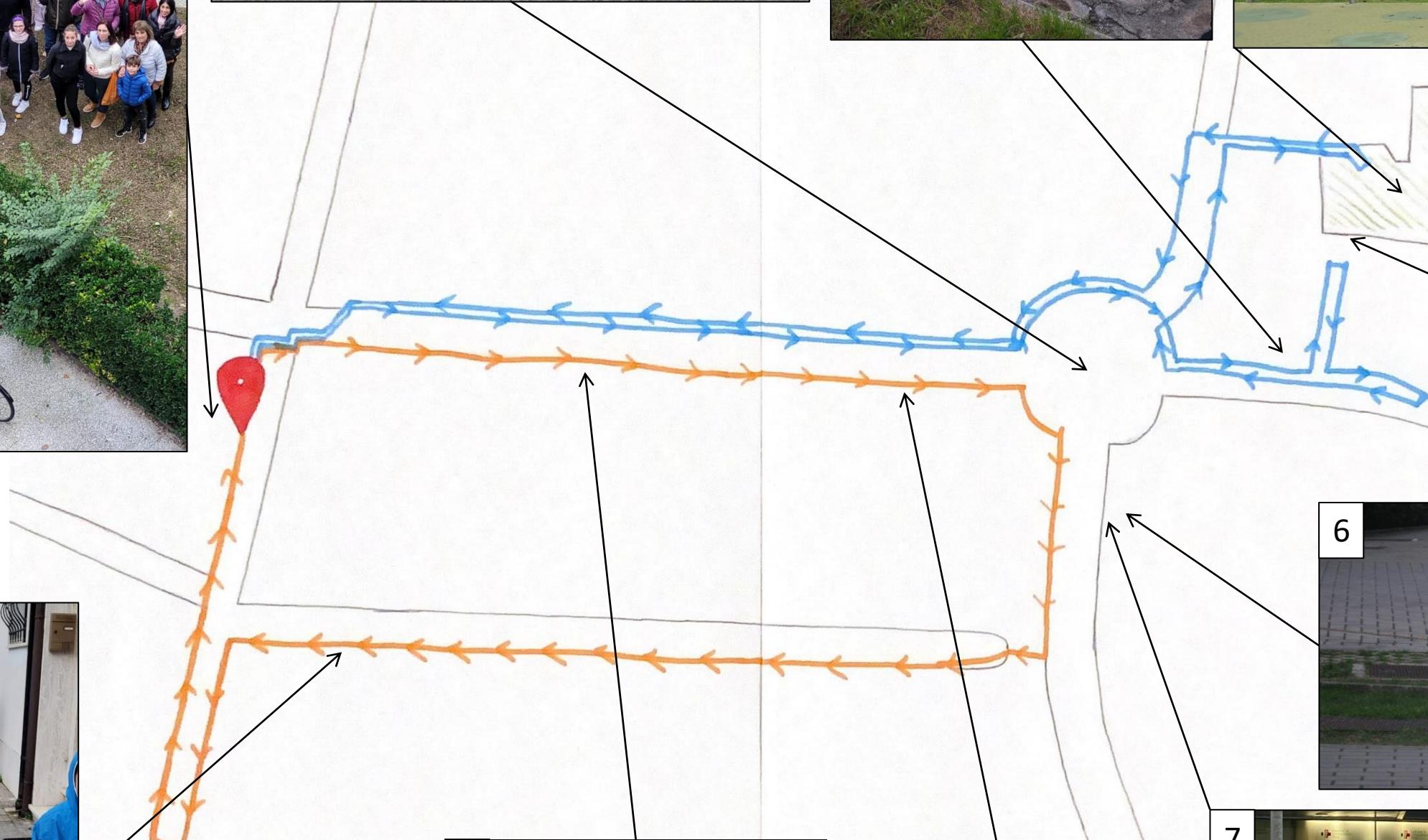




Raumnummer	Raumbezeichnung	Stockwerk	Offene Fragen	Restmüll ok	Restmüll ok?	Restmüll no	Kunststoff ok	Kunststoff no	Papier ok	Papier no	Bio
K12	Informatik	Keller			1			1		1	
K08	Rhythmik	Keller	?		1			1		1	
K09	Instrumental 1	Keller	?		1			1		1	
K10	Instrumental 2	Keller	?		1			1		1	
K11	Instrumental 3	Keller	?		1			1		1	
	Aufenthaltsbereich	Keller		1			1		1		
10	Werkraum 2	EG		1				1	1		
	Maschinenraum 1	EG	?					1	1		
	Maschinenraum 2	EG	?		1			1	1		
9	Werkraum 1	EG	?	1				1	1		
8	Besprechungszimmer	EG				1		1	1		
	Buffet	EG		1				1	1		
	bei Lift	EG		1			1		1		
7	Musikraum	EG	?	1				1	1		
	Foyer	EG	?			1	1		1		
1	Didaktikraum	EG	?	1				1	1		
2a	Konferenzzimmer	EG		1			1		1		
2b	Teeküche	EG			1		1		1		
3	Sekretariat	EG	?			1		1			
3	Direktion	EG	?			1		1			
2c	Garderobe	EG				1		1	2		
4	Administration	EG	?	1				1			
5	Schularzt	EG	?			1		1			
6a	Bibliothek 1	EG	?		1			1		1	
6b	Bibliothek 2	EG	?		1			1		1	
	Container 1	EG		1			1		1		
101	Klasse	1. Stock		1			1		1		
102	Klasse	1. Stock		1			1		1		
103	Klasse	1. Stock		1			1		1		
104	Klasse	1. Stock		1			1		1		
105	Klasse	1. Stock		1			1		1		
112	Instrumental 5	1. Stock	?			1		1		1	
111	Instrumental 4	1. Stock	?			1		1		1	
	Container 2	1. Stock		1			1		1		
	Gang	1. Stock		1			1		1	1	

	Kopierer	1. Stock				1		1	1	
	Kochwerkstatt/Physik Sammlung	1. Stock		1			1		1	1
107	Klasse	1. Stock		1			1		1	
	Chillen	1. Stock		1				1		1
108	Klasse	1. Stock		1			1		1	
109	Klasse	1. Stock		1			1		1	
110	Klasse	1. Stock		1			1		1	
	Lernzone	1. Stock				1	1			1
201	Klasse	2. Stock		1			1		1	
202	Klasse	2. Stock		1			1		1	
203	Klasse	2. Stock		1			1		1	
204	Klasse	2. Stock		1			1		1	
205	Klasse	2. Stock		1			1		1	
	Personalraum	2. Stock	?			1		1		1
211	Raum der Stille	2. Stock	?			1		1		1
	Gang	2. Stock				1		1	1	2
	Sammlung Bio/Chemie	2. Stock		1				1		1
207	Klasse	2. Stock		1			1		1	
	Chillen	2. Stock		1			1			1
208	Klasse	2. Stock		1			1		1	
209	Klasse	2. Stock		1			1		1	
210	Klasse	2. Stock		1			1		1	
	Arbeitsbereich	2. Stock				1		1	1	
	Lernzone/Chillen	3. Stock		1				1	1	
307	Klasse	3. Stock		1			1		1	
308	Klasse	3. Stock		1			1		1	
	Sammlung Kunst	3. Stock	?	2						
309	Werken Textil	3. Stock		1			1		1	
	Freiklasse	3. Stock				1		1		1
	Terrasse	3. Stock				1		1		1
				<u>40</u>	<u>9</u>	<u>16</u>	<u>32</u>	<u>32</u>	<u>45</u>	<u>16</u>

Restmüll Kunststoff Papier



LEGENDA

-  Percorso 1
-  Percorso 2
-  Punto di ritrovo



PISA - ITALIA

FOTOGRAFIE

1. Foto di gruppo al punto di ritrovo
2. Bordo della rotonda stradale molto danneggiato
3. Parcheggio non utilizzabile a causa dell'emersione di alcune radici
4. Parco giochi ben tenuto: presenti anche giochi per bambini con disabilità motorie
5. Ingresso al parco giochi dissestato e con porta d'accesso stretta
6. Panettoni stradali esteticamente curati e ben visibili
7. Servizio di noleggio bici presente e ben tenuto e gestito
8. Tombino parzialmente ostruito a causa di mancata manutenzione lungo una pista ciclabile
9. Cartelli stradali non leggibili a causa della presenza di vegetazione urbana non gestita
10. Passaggio pedonale senza connessione tra il marciapiede e il manto stradale
11. Marciapiede dissestato

MAPPING Greenclusive

Bafep Linz Lederergasse 32d

Projekt: Greenclusive -Nachhaltigkeit im Stadtgebiet rund um das Schulgebäude

Kategorisierungen/Legende zum Kartenausschnitt „Nachhaltigkeit rund um die BAfEP Linz“

Link: https://umap.openstreetmap.fr/de/map/nachhaltigkeit-rund-um-die-bafep-linz_995589

Die Legende kann auch in der Karte „Nachhaltigkeit rund um die BAfEP Linz“ neben dem Namen bei „Über“ gefunden werden. Daten können extra angezeigt werden unter „Daten anzeigen“.

Einzelne Ebenen können ausgeblendet werden, wodurch vorhandene Ressourcen oder fehlende Ressourcen/Verbesserungsmöglichkeiten separat aufscheinen.

Legende:

1 Bildungs- und Kultureinrichtungen: (Dunkelblau)

- Schule
- Bildungseinrichtungen (Fort- und Weiterbildung, Kindergarten, Uni)
- Kultureinrichtungen (Museen, Konzerthäuser)
- Bibliothek
- Kirche, Moscheen

2 Mobilität: (Gelb)

- Radweg
- Gehsteige
- Parkplätze
- Fußgängerwege
- Fahrradverleih
- Fahrradabstellmöglichkeiten
- Rollerabstellmöglichkeiten
- Rollerverleih
- Geschwindigkeitsbegrenzungen

3 Freizeit und Natur: (Hellgrün)

- Park, Grünfläche
- Sportplatz, Freizeitanlage
- Spielplatz
- Sitzmöglichkeiten

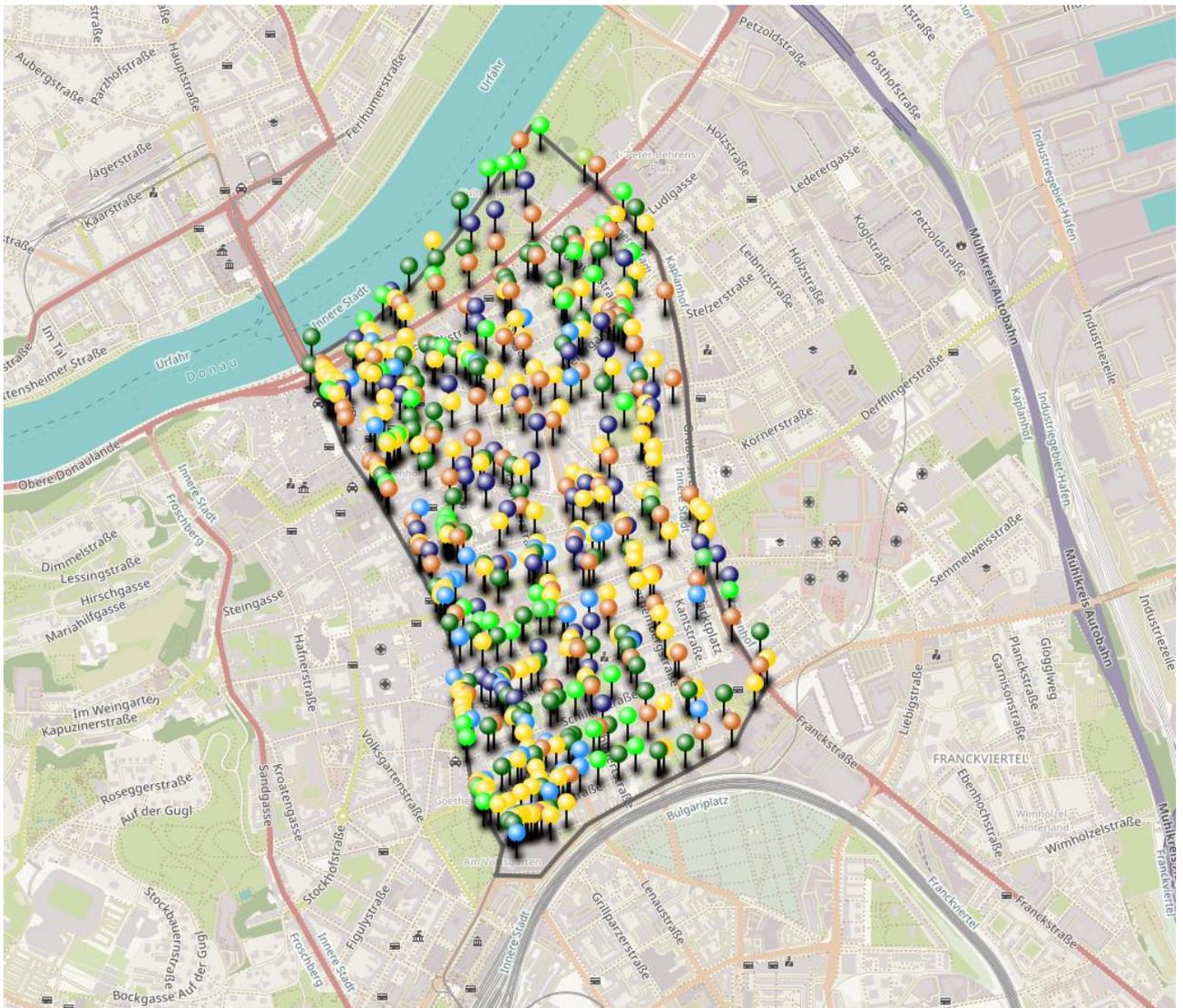
4 Entsorgungsmöglichkeiten: (Dunkelgrün)

- Mülleimer
- Mülltrennungssinseln
- Mülleimer mit Aschenbecher

5 Konsummöglichkeiten: (Hellblau)

- Geschäfte
- Restaurants
- Café

6 fehlende Möglichkeit und Verbesserungsvorschläge zur nachhaltigen Nutzung rund um die BAfEP Linz (Orange)
(sind allgemein in den Straßen eingetragen)





Približné ohraničenie územia:
ul. Levočská, po železničné priecestie,
Kaufland, tok rieky Torysa,
Park matiek, cyklistický chodník,
ul. Mukačevská, ul. Volgogradská.

Celková plocha: 0.41 km²



Greenclusive

VISAGINAS - LIETUVA

Laukiniai Vakarai yra "Taško" organizuojamas projektas. Jis tvarus, nes ten didžioji dalis daiktų yra prikeliama naujam gyvenimui.

Stambiagabaričių atliekų išmetimo vietos yra sunkia pasiekiamos.

Teritorija aplink ežerą tvarkinga, yra nemažai šiukšliadėžių. Bet paėjus toliau nuo pakrantės, yra vietų, kur nemažai prišiukšlinta.

Mašinomis surenkamas ir apdirbamas šienas didina dulkių kiekį ore, o tai didina kvėpavimo ligų riziką gyvūnams.

Jaunimo užimtumo organizacija "Taškas" padeda jaunimui atrasti savo vietą. Jie remiasi trimis taisyklėmis - gerbti visus, nevertoti alkoholio, nevertoti narkotikų.

IAE yra Visagino įsikūrimo priežastis, o jai užsidarius prasidėjo didelė emigracija. Elektrinės veikla taip pat paveikė ežero ekosistemą, liko daug radioaktyvių atliekų, kurioms reikia rasti vietą teisingai palaidoti.

Greenmapping in the context of the Greenclusive Camp 2022 (21.10.-23.10.)

Preparation



A complete implementation of the green mapping method was not possible on the weekend itself, mainly due to the limited time resources. Nevertheless, basic elements were included in the city rally on Sunday morning. Already on Saturday evening, the connection between peace and a sustainable environment was discussed during a panel discussion, so that all participants were prepared for the task that followed the next morning.

Implementation



As “spies for sustainability and peace”, the participants were to scout out predetermined places and examine them for their contribution to sustainability and peace. At the same time, the focus was also directed to ecological aspects on the paths between the individual places, for example through photo tasks. The focus of the city rally was nevertheless on the various religious and/or cultural-social places,

ranging from places of worship to the local Tafel e.V.. Especially at places like the Tafel, the connection between sustainable engagement and social peace became clearly visible. The methods of greenmapping played a role in that the sustainability or deficits in this route were documented and discussed mainly through photos, but also through discussions within the individual groups.



Reflection

In the reflection it became clear that the participants, already sensitised by the contributions on Saturday evening, were able to understand and discuss the connection between a peaceful society and sustainable development. The offers for exchange, which were distributed in the individual tasks during the rally, were well received and continued to occupy the group even after the end of this programme item.



For a possible next time, a larger time frame would have to be planned in order to be able to offer the appropriate space to the existing interest of the participants. A more explicit documentation would also facilitate a better resumption and continuation of the topic afterwards. Despite these points, the objectives of this programme item were achieved, in that the participants were able to acquire a basic understanding of the concerns of greenmapping.