

Basic evaluation principles


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Reference:

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Case Study



In a middle school with students aged 11-13 (3 classes), bullying phenomena have occurred in recent months. The principal of the school, collecting the requests of the parents, decides to start a training course for parents and students. A cycle of three meetings of two hours each with experts who will carry out the course in active mode, involving parents (60) and children (60) not only with theoretical lessons but also with practical activities and viewing videos of bullying prevention experiences in other schools. Two teachers from the school were tasked with studying how to evaluate this training course.



Bullying prevention project at school

Aims:

- make students and parents aware of the main elements that characterize bullying at school
- involve parents and students at different times in participatory activities of dialogue and analysis of situations experienced at school where signs of bullying are found

Activity:

- 3 lessons with frontal lessons, video analysis, group work, plenary discussion. The activities will take place in separate groups of parents and students

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Evaluation Plan Workgroup

First Task: choose between these three evaluation objectives or possibly others

- ▶ 1. Check whether the three lessons have provided students and parents with the elements necessary to recognize signs and behaviors of bullying at school even at an early stage
- ▶ 2. Collect information on how the course was carried out, on its duration, on the use of tools, on satisfaction in terms of knowledge of the phenomenon, on the relationship between participants
- ▶ 3. Study the level of awareness achieved by students and teachers and the ability to deal with bullying situations
- ▶ 4.



Evaluation Plan Workgroup

Second task: based on the objectives chosen, identify some dimensions of interest to collect information and evaluate the impact on the course participants

Examples of dimensions: teacher management, contents of the proposed videos, quality of group work, possibility of actively participating, course setting: environment, duration, time, accessibility

Evaluation Plan Workgroup

Third task: based on the dimensions selected, identify some question-indicators that allow us to collect useful information to understand whether the beneficiaries considered the training useful.

Examples:

- Did the video of the first meeting on bullying at school give you useful information to deal with any situations you might experience?

No, only partially, yes completely

- Did the group work on the second and third day allow you to identify some useful actions to deal with bullying phenomena?

Not at all, a little, quite a lot, a lot

- Do you think that the guidance of the experts has increased your knowledge of the bullying phenomenon?

Not at all, a little, quite a lot, a lot

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Plenary discussion

Analysis and discussion of the texts, on the padlet, produced by each group -

<https://padlet.com/pellegrini6/impact-evaluation-juj5dff03uz7l9fc>

Evaluation tools